



Assessment Policy Statement

The assessment of pupils in school will adhere to the following guidance:

Foundation Stage

Pupils in the Foundation Stage will be measured against the Early years Foundation Stage Curriculum in the age bands appropriate for their developmental stage.

Pupils will be assessed on an ongoing basis to ascertain individual needs through observation and adult-led activities.

Their achievements will be recorded in a Learning Journal and PLODs identified to give direction for future learning.

Pupils will aim to attain the Early Learning Goals as laid out in the Early Years Foundation Stage Profile document by the end of the Foundation Stage (Reception Year).

Key Stage One and Key Stage Two

Pupils will be measured against the National Curriculum Key Objectives for their year group. Assessments will be made as a judgement for the pupil's current position against the objectives.

Pupils will be judged as:

Working towards their age-related expectations (ARE), Secure at their ARE, or Exceeding their ARE.

Pupils will be assessed regularly by school staff, both formatively and summatively in Reading, Spelling, Grammar and punctuation, Writing and Mathematics and planned work adjusted accordingly.

Pupils' work in all curriculum subjects will be combined with the evidence gathered above to enable the teacher to make an holistic judgement about the pupil's attainment in Reading Writing and Mathematics.

Regular progress meetings with teachers and senior staff will monitor pupils' attainment and progress.

The school expects 85% of all pupils to be Secure or Exceeding in the Key Objectives for their year group by the end of the academic year.

Formal Testing

Children undertake statutory testing in:

Year 1 - Phonics.

Year 2 - Reading, Writing and Mathematics.

Year 6 - Reading, Spelling, Grammar & Punctuation, Arithmetic and Reasoning in Mathematics.

Reporting to Parents

Parents will be offered a face to face meeting with their child's teacher in the Autumn and Spring Terms.

In the Summer term, all parents will receive a summative report detailing their child's attainment in:

Foundation Stage

All seven areas of learning, including the Characteristics of Effective Learning.

Key Stage One and Key Stage Two

All Core subjects taught under the National Curriculum and a summary of coverage of the Foundation subjects.