Unit… Animals including Humans Y 1/2

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| **NC Objectives** | **Current** | **Key Knowledge and Vocabulary** |
| ♣ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  ♣ identify and name a variety of common animals that are carnivores,  herbivores and omnivores  ♣ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)  ♣ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  ♣ explore and compare the differences between things that are living, dead, and things that have never been alive  ♣ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other  ♣ identify and name a variety of plants and animals in their habitats, including microhabitats  ♣ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. | * To know that animals belong to different groups (fish, amphibians, reptiles, birds and mammals) * To know that different animals eat different things (carnivores,   herbivores and omnivores)   * To look at each group of animals and compare their structures (fish, amphibians, reptiles, birds and mammals, including pets) * To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. * To explore and compare the differences between things that are living, dead, and things that have never been alive * To know why humans need food and that food can be put into different groups | * To know that there are different groups of animals * To know that vertebrates have a back bone * To know that there are 5 different groups of vertebrates (mammals, fish, birds, reptiles and amphibians) * To know the common features of mammals * To know the common features of fish * To know the common features of birds * To the know the common features of reptiles * To know the common features of amphibians * To know that invertebrates do not have a backbone (flies, ladybirds and bees, arachnids such as spider and molluscs such as snails) * To know what animals eat and what the groups are called (carnivores, herbivores and omnivores) * To know how to look after pets * To know how to look after farm and zoo animals * To know the different stages of human life * To know what makes a healthy diet (record a food diary and evaluate your diet) |