

Superheroes

Understanding the World

Knowledge Organiser

Nursery - Spring 1 2021



11.01.21



Our Super Sight

Sight is one of the most important senses for finding out about the world around us. People use their eyes for almost every activity, from reading a book to riding a bicycle.



Focus Text:



18.01.21



Our Super Touch

Our sense of touch, allows us to experience or 'feel' the physical properties of the world around us. We can detect the shape, the texture, the temperature, and many more properties of objects in our environment.

Our Super Hearing

25.01.21



Our hearing allows us to gather important information about the world around us. We can take great pleasure from music, be alerted to danger by sirens and most importantly, can communicate with each other through speech.

Assessment Week

8.02.21

We will use this final week to assess our learning.

Our Super Taste and Smell

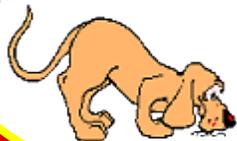
1.02.21



Tracking - Police dogs use their powerful sense of smell to track criminal suspects or missing persons. Tracking dogs are trained for years and can find even the most cunning criminal. Without police tracking dogs, many a suspect would escape from the police.

The tongue is covered in taste buds; we can taste different flavours such as, sweet, salt, bitter and sour.

We can use our nose to smell things such as flowers or food, which can be pleasurable. Our sense of smell can also warn us about possible dangers, for example if we smell smoke. Humans can recognise thousands of scents which travel through the air and into the nose.



SPECIFIC AREA: Understanding the World

	People and Communities	The World	Technology
By 36m 31-36m	Can remember and share recent events they have been part of.	Able to share things they know about including the places which are familiar to them (parks, shops).	Uses and responds to real or improvised technological resources.
By 42m 37-42m	Talks about or responds to events in their personal history or in their present lives.	Shows care and concern for living things and the environment.	Uses technologies to share experiences with others and share experiences of using technology.
By 48m 43-48m	Understands that different people perform different roles.	Responds to different experiences and explorations of why things happen and how things work in the 'natural' and 'made' world.	Uses technologies, with support, to find out more about the world around them.
By 54m 49-54m	Knows about festivals and celebrations that are marked within their own culture.	Looks closely at similarities, differences, patterns and change in own environment and that of others.	Uses technologies to enhance, change or recreate within a learning experience.
By 60m 55-60m	Talks about similarities and differences between themselves and others and among families, communities and traditions.	Knows that living things live, grow and die.	Captures and documents a sequence of events or experiences using ICT.

Key Vocabulary

We are learning to use and understand these words:

Sight - see - eyes - colour - vision - glasses - eyelid, eyelash, pupil, reflection, telescope, microscope, blindness.

Touch - feel - shape - texture - temperature - skin.

Hearing - ears - sound - deaf - hearing aid
sound wave - speaker - radio

Taste - tongue - taste buds - sweet - salt - bitter - sour

Smell - nose - scent - perfume - sniff

10 Things We Can Learn from Superheroes



1 We all have something we are good at. 

2 Being different can give you power. 

3 Embrace who you are and be proud of it. 

4 Adversity can be overcome. 

5 True strength is helping others find their own. 

6 Facing danger is the best way to overcome your fears. 

7 Not everyone needs rescuing.  

8 Nice guys don't always finish last. 

9 You don't need superpowers to be a hero. 

10 If you want to change the world, start with yourself. 

Power suits
Super speed
Super strength
Invisibility

Blast Power

Design power suits

'Me and my superpowers' ...

Sight - Kaleidoscopes, Braille, colour

Touch - ice in water,

Smell -

Taste -

Hearing -

