|  |  |
| --- | --- |
| **Parable** | A simple story said to have been told by Jesus to teach a moral lesson. |
| **Belonging** | To be a member of a particular group or organisation. |
| **Religion** | The belief in and worship of a personal God. |
| **Love** | A strong feeling of affection for someone or something. |
| **Prayer** | The religious act of talking to God to ask for guidance, forgiveness or to confess something. |
| **Baptism** | A Christian rite where a person has water applied to the forehead or the whole body is dipped in water to welcome them to the church. |
| **Promise** | When someone does what they say they will do. |
| **Wedding** | A ceremony where two people joined in union. |
| **Hymns** | Songs to a God to thank them or praise them. |
| **Ceremony** | A formal act performed in a regular way. |
| **Community** | A group of people with common interests. |
| **Symbols** | A letter, character or sign that is used instead of a word. |

**********Year 1/2 RE. Cycle 1. Autumn Term 1. 2020. What does it mean to belong to a faith community?**

Images.

Vocabulary Dozen



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **What different groups can we belong to and what does it feel like to belong to them?**  Discuss different groups – Cubs, Rainbows, After School club, gymnastics, swimming, family, Messy church etc. what does it feel like to part of it? (proud, fun, exciting, special) | **What symbols are used to show that I belong?**  Look at different Christian and compare with Hindu symbols  Discuss what they mean and why we might use them  (baptism candles, crosses as necklaces, fish/Ichthus badges, rosary, bible.  What symbols do we use in our everyday lives? | **What does religion teach us to love one another?**  Can we share our ideas? What have we learned? Jesus told his friends that everyone should love each other.  Hindus believe-This is the sum of duty: do nothing to others that would cause you pain if done to you.  Should we show love for others? Why? | **How are we welcomed into a religion?**  What happens when are welcomed somewhere? Show images/ video of Christian baptism. Discuss what is happening and why.  Compare with Hindu baby rites  -Jatakarma is performed to welcome the child into the family, | **How do people show that they love someone?**  Look at and compare images/ videos of wedding ceremonies. (Act out) Think about promises made, rings exchanged (Indian wedding- the priest, groom, bride and bride's parents sit beneath a mandap, a canopy)  Listen to music/hymns used at weddings- what do the words mean? | **What are the benefits of belonging to a community?**  Talk to others about how they express their identity and belonging in faith and other communities. Discuss what is good about being a community giving reasons for their ideas. Draw pictures and add quotes from people in different communities. |

**Gloucestershire agreed syllabus outcomes for unit:**

|  |  |  |
| --- | --- | --- |
| **Make sense of belief** | **Understand the impact** | **Make connections** |
| * Recognise that loving others is important in lots of communities * Say simply what Jesus and one other religious leader taught about loving other people | * Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others). * Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God) | * Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas. * Give a reason for the ideas they have and the connections they make. |